



### IMAGINE SCHOOL FUND RAISER

We are excited to be given the opportunity to help Imagine School to raise money for student activities

This is a great way for each and every parent, grandparent, relative, friend and neighbor to help your school succeed in its goals **and** it is easy.

For each and every prescription you transfer, for each new prescription, and every refill you bring to us, **we will contribute 35 cents** to your school. The more we can do for you, the more money your school raises.

#### ***WE WANT TO BE YOUR SCHOOL'S PHARMACY***

#### ***Here is the easy part***

To **transfer prescriptions**, just call us at **561-353-1292** and let us know the prescription number(s), the pharmacy you currently fill it with and their phone number. We do the rest. AND, if you prefer we will deliver it! **PLEASE MAKE SURE TO MENTION YOUR FUND RAISER.**

**Filling new prescriptions and refills**, it is just as easy. Simply drop it off along with the completed patient intake form. Enjoy our **free ice cream and coffee** while you wait **or** just tell us to deliver it. Even easier, ask the doctor to fax it. Easier still, tell the doctor we are capable of filling E-prescriptions. He just sends it over electronically. How easy is that!? Please bring your patient intake form when you come in to pick it up.

Remember, Imagine School's fund raising success takes very little effort. Remember to tell us you are participating in the fund raiser to assure we count you in our donations.

If 200 per month are transferred and/or filled by us your school receives \$70.

If 500 per month are transferred and/or filled by us, your school receives \$175.00

This money goes far in helping a child enjoy your school activities to the fullest.

### **It is up to you to help us support your school projects!**

*Go to Imagine School's web site to print more forms and take advantage of our coupons for extra savings at Ira's Pharmacy. Call with any questions you may have.*

Please use the code : IS when you go to the pharmacy.